The French present tense, called *le présent* or *le présent de l'indicatif*, is quite similar in usage to the English present tense. In French, the present tense is used to express all of the following:

**II. Habitual actions**  
  
   *Il va à l'école tous les jours.*  
   He goes to school every day.  
  
   *Je visite des musées le samedi.*  
   I visit museums on Saturdays.

**I. Current actions and situations**  
  
   *Je suis fatigué.*  
   I am tired.

*Nous allons au marché.*  
   We are going to the market.  
  
  
  
**III. Absolute and general truths**  
  
   *La terre est ronde.*  
   The earth is round.  
  
   *L'éducation est importante.*  
   Education is important.

**IV. Actions which will occur immediately**  
  
   *J'arrive !*  
   I'll be right there!  
  
   *Il part tout de suite.*  
   He is leaving right away.

*La terre est ronde.*  
   The earth is round.  
  
*L'éducation est importante.*  
 Education is important.

**The French present tense has three different English equivalents:**

Je mange :

* I eat.
* I am eating.
* I do eat.

If you want to emphasize the fact that something is happening right now, you can use the conjugated verb *être* + *en train de* + infinitive. So to say "I am eating (right now)," you would literally say "I am in the process of eating": *Je suis en train de manger.*

**Formation:**

1. Remove the ER / IR / RE and re-write the verb
2. Identify the subject (circle or underline it)
3. Add the ending that matches the subject to the verb

**Terminaisons (endings):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Pronom** | **-ER** | **-IR** | **-RE** |
| **Je** | e | is | s |
| **Tu** | es | is | s |
| **Il / Elle / On / Qui** | e | it | (nothing added) |
| **Nous** | ons | issons | ons |
| **Vous** | ez | issez | ez |
| **Ils / Elles** | ent | issent | ent |

**Exemples:**

* Write the English definition of the verb in the brackets
* Conjugate each verb for each pronoun in the present tense

|  |  |  |  |
| --- | --- | --- | --- |
| **Pronom** | **-ER** | **-IR** | **-RE** |
|  | parler  (\_\_\_\_\_\_\_\_\_\_\_\_\_) | finir  (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) | vendre  (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) |
| **Je** |  |  |  |
| **Tu** |  |  |  |
| **Il / Elle / On / Qui** |  |  |  |
| **Nous** |  |  |  |
| **Vous** |  |  |  |
| **Ils / Elles** |  |  |  |

1. **Conjugate the following verbs on the first line.**
2. **Write the English translation in the brackets (you choose between the 3 options – see page 1)**

a. Je (parler) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

b. Nous (penser) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

c. Vous (perdre) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

d. Ils (vendre) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

e. Elles (choisir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

f. On (trouver) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

g. Tu (réussir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

h. Elle (finir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

j. Marie (établir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

l. Nous (applaudir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

m. Paul (unir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

n. Vous (obéir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

o. Elles (regarder) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

p. Marc et Luc (grandir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

q. On (nager) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

r. Sara et Ann (défendre)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

s. Tu (pendre) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

t. Ann (répondre) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)